



▼ UNDERGRADUATE ABSTRACTS

UG -9 : EFFECTIVENESS OF INFORMATION BUNDLE ON KNOWLEDGE REGARDING CHILD PROTECTION AGAINST SEXUAL ABUSE AMONG SCHOOL CHILDREN.

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Introduction: WHO defines that child sexual abuse or maltreatment constitutes all forms of physical and emotional ill treatment, sexual abuse, neglect or negligent treatment or commercial or other exploitation, resulting in actual or potential harm to the child's

health, survival, development or dignity in the context of a relationship of responsibility, trust or power. The growing complexities of life and the dramatic change brought about by socio-economic transitions in India have played a major role in increasing the vulnerability

of children. The main aim of the study was to evaluate the effectiveness of information bundle on knowledge regarding child protection against sexual abuse among school children.

Methodology: Quasi-experimental one group pre and post-test research design was adopted. 30 students were selected by simple random sampling techniques, by using semi-structured questionnaire. After the pre-test the information bundle was given on knowledge regarding child protection against sexual abuse.

Result: The result shows that the group had adequate knowledge. The improvement of knowledge statistically tested by paired t-test which was found to be highly

statistically significant at ($p < 0.0001$) level. It indicates that teaching programme was effective to improving the knowledge regarding child protection against child sexual abuse among school children.

Conclusion: It concludes that the majority of school children had adequate knowledge regarding child protection against sexual abuse. It reveals that the information bundle was very effective to improve the knowledge level of school children's on child protection against sexual abuse.

Key Words: Child sexual abuse, child protection, information bundle.